

PLAAP Cheat Sheet for IEPs

Background – Student's name, school, placement, grade

Last Evaluation Information: Date of evaluation, what the student qualified for, basic evaluation data, NEEDS listed in the evaluation report

Other Testing Data: most recent district and state testing scores, grades

Current Progress on last IEP goals/objs. - for an annual IEP – full progress reporting information on current goals. Including %, trials etc. (newest)

Impact Statement: How the student's disability(s) affects performance in the general education setting.

Team Discussion at IEP meeting: Brief statement of the team's overall decisions for this IEP and why. (needs, goals, services)

If Developmental Delay: Current assessment data in all 5 areas of development must be reported

If Transition has been evaluated: Updated transition information on all five areas of transition must be addressed. How will their disability affect performance in postsecondary education, employment and daily living skills.

CTSS – if student receives CTSS – must be discussed.

OT/PT -related Service – must be discussed if they receive as a related service.